BRITISH COUNCIL

Colombo Americano MEDELLÍN

# Aptis

# Candidate report



| MARTIN EMILIO CASTANEDA LOPEZ | 15.11.2022 | 2881249 |
|---|---|---|
| Candidate name | Test date | Candidate reference number |

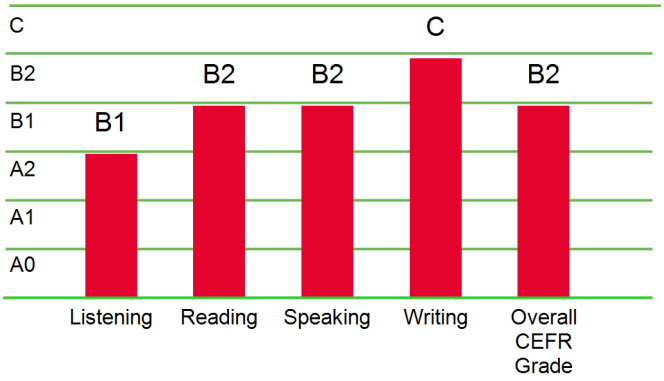
| Colombo Americano Medellin | Aptis General - Listening Reading Speaking Writing | National ID | 15431441 |
|---|---|---|---|
| Organisation | Test package | ID type | ID number |

## Scale score

| Skill name | Skill score |
|---|---|
| Listening | 30/50 |
| Reading | 38/50 |
| Speaking | 40/50 |
| Writing | 46/50 |
| Final Scale Score | 154 |
| Grammar and Vocabulary | 38/50 |

## CEFR skill profile

**CEFR grade**




Please turn over for CEFR skill descriptors.

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# CEFR Skill Descriptors

## Listening

| | |
|---|---|
| **A0** | Not enough to allow for any meaningful inferences about the candidate's ability. |
| **A1** | Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning. |
| **A2** | Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated. |
| **B1** | Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent. |
| **B2** | Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation. |
| **C** | Has no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed. |

## Reading

| | |
|---|---|
| **A0** | Not enough to allow for any meaningful inferences about the candidate's ability. |
| **A1** | Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required. |
| **A2** | Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language. |
| **B1** | Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension. |
| **B2** | Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. |
| **C** | Can understand and interpret critically virtually all forms of the written language. |

## Speaking

| | |
|---|---|
| **A0** | Not enough to allow for any meaningful inferences about the candidate's ability. |
| **A1** | Can produce simple descriptions on mainly personal topics. |
| **A2** | Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list |
| **B1** | Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points. |
| **B2** | Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail. |
| **C** | Can produce clear, smoothly flowing well-structured speech with an effective logical structure which helps the recipient to notice and remember significant points. |

## Writing

| | |
|---|---|
| **A0** | Not enough to allow for any meaningful inferences about the candidate's ability. |
| **A1** | Can write simple isolated phrases and sentences. |
| **A2** | Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'. |
| **B1** | Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence. |
| **B2** | Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts. |
| **C** | Can write clear, smoothly flowing, complex texts in an appropriate and effective style and a logical structure which helps the reader to find significant points. |